

IMAGES: Various Skill Development Training Programs at different CSIR Labs.

SKILLING/UPSKILLING TRAINING PROGRAMS BY CSIR सीएसआईआर द्वारा स्किलिंग/अपस्किलिंग प्रशिक्षण कार्यक्रम

CSIR-CBRI, Roorkee organized a training program on "Earthquake Resistant Construction in H.P." from Sept 2nd-6th, 2024 for Engineers of H.P. In this program 38 participants from various districts of Himachal Pradesh participated.



CSIR-CECRI, Karaikudi organized a One-week Training Program on "Operation and Maintenance of Analytical Instruments" from 2nd - 6th September 2024. This program was attended by 41 student participants by covering two states of India (Karnataka & from different parts of Tamil Nadu).



CSIR-CSIO, Chandigarh organized a Five-day workshop on "Spectroscopy and Chromatography Techniques" from 2nd-6th September 2024. 35 participants joined the training from all over India like IITs, Industry representatives, Researchers, Startups, Students. The event featured hands-on sessions on HPLC, GC, IC, UV-Vis, FTIR, Raman Spectroscopy etc.



CSIR-CMERI, Durgapur is organizing a Four-week training program titled "Hands-on Training on Scientific Instrument Usage for Performance Evaluation of Agricultural Machinery & Implements" from 2nd-27th September 2024, under the Industrial Attachment Students Ready Program. 3rd Year BTech students of Agricultural Engineering, Haldia Institute of Technology are participating.



CSIR-NEERI, Nagpur organized a training program on "Energy, Environment & Resources: Monitoring, Control and Management Options" from 3rd-4th, September 2024. Participants from rural and urban areas of many states (Madhya Pradesh, Chhattisgarh, Maharashtra, Uttar Pradesh, Uttarakhand, Gujarat, Tamil Nadu, Kerala, and Karnataka) of different organizations had participated in the training program comprising technical presentations, visit to Emissions Monitoring Laboratory and demonstration of Drone-Sensor-Al based air quality monitoring.



CSIR-CCMB, Hyderabad organized a program on "Nanotechnology and Bio diagnostics" from 5th-9th August 2024. 13 participants, including Scientists, Professors, and PhD scholars were benefited. This training program was on utilizing Nanotechnology in research, understanding Nanoparticle synthesis, Characterization, and Bio-conjugation techniques. This training allows them to develop innovative experimental approaches, leading to more precise and effective solutions in fields like Drug delivery, Imaging, Biomarker discovery, Nano-bioprobes and Assay development for diagnostics, and therapeutic interventions.



CSIR-CECRI, Karaikudi organized a One-week Training Program on "Electroplating and Metal Finishing" from 9th-13th September 2024. This program provided the latest knowledge & skills in the areas of Electroplating. The program was attended by 34 students from different districts of Tamil Nadu.



CSIR-CGCRI, Kolkata organized a Two-days Training Program on "Instrumental Methods of Characterization & Classical Analysis of Glass, Ceramics & Allied Samples" from 12th-13th September 2024. 27 engineering undergraduate students have participated in this training program.



CSIR - Human Resource Development Centre, Ghaziabad (Skill Nodal Office) सीएसआईआर - मानव संसाधन विकास केंद्र, गाजियाबाद (कौशल नोडल कार्यालय) CSIR-NIO, Goa organized a "Hands on Training on Chromatography Techniques" at Shri Ravi Naik College of Arts and Science, Goa on 23rd August 2024, to introduce students to this essential method in analytical chemistry. The workshop covered Thin layer (TLC), and Column Chromatography. The session included both theoretical presentations and practical hands-on activities. Approx 25 Students had the opportunity to prepare samples and analyze results.



CSIR-IICB, Kolkata organized a 13 parallel programs on -

1) GCMS 2) LCMS 3) HPLC 4) Advanced Bioinformatics 5) Flow Cytometry 6) RT-PCR 7) Clinical Biochemistry, Microbiology and Pathology Techniques for Biomedical Applications 8) Techniques for 3D structure reconstruction from cryo-electron microscopy dataset of biological samples 9) Molecular Cloning, Protein Expression, and Structural Characterization 10) X-ray crystallography for proteins 11) X-ray crystallography for small molecules 12) Optical Microscopy 13) NMR from 02nd - 13th September 2024. In these programs, 91 trainees successfully completed their training.



CSIR-CCMB, Hyderabad organized a training program on "Genetic and Microbial Monitoring of Animals" from 26th to 31st August 2024. This training program focused on developing practical applications for maintaining animal health with cutting-edge skills related to the genetic and microbial monitoring of animals. Approx. 10 participants get benefitted by this program.



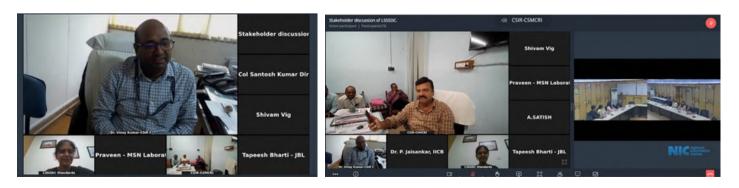
(Please click on the link to view the details)

- <u>CSIR-IICT, Hyderabad organized a program on "Analytical Skill Development Course (ASDC)" on 2nd September 2024. This course has participants which hail from countries, including Algeria, Botswana, Burkina Faso, Burundi, Costa Rica, Côte d'Ivoire, Ghana, Jordan, Kenya, Malawi, Mauritania, Mauritius, Morocco, Philippines, Sudan, Suriname, Syrian Arab Republic, Togo, Uganda, and Zimbabwe.</u>
- <u>CSIR-IITR, Lucknow organized a "DNA Isolation and PCR" workshop from 04th-05th, September 2024. 17</u> participants from different Universities participated in the workshop. The program included hands-on training for participants, Bacterial DNA Isolation, Polymerase Chain Reaction, and Agarose Gel Electrophoresis.
- <u>CSIR-IITR, Lucknow organized a workshop on "Comet Assay" on 06th September 2024. The workshop hosted 16 participants from different Universities and Research institutes. During the workshop, participants had hands-on learning of the technique of Comet Assay. This workshop ended successfully with a Valedictory session and feedback from participants.</u>
- <u>CSIR-NIIST, Thiruvananthapuram organized a Five-day training program on "Microalgal Lipidomic: Scaleup and Fame profile by GC-MS" from 27th 31st August 2024. This program was attended by 20 participants.</u>
- <u>CSIR-NEERI, Nagpur organized a Training Program on "Microbial Diversity Assessment through Amplicon Data Analysis" from 10th-12th September 2024 at Hyderabad Zonal Centre. the skill training program comprising technical presentations, Hands-on training on Sequencing data, Taxonomy, Microbial diversity, etc. and software tools related to Amplicon data analysis & Taxonomy analysis.
 </u>

NODAL OFFICE UPDATES

नोडल कार्यालय अपडेट

A Stakeholder's meeting on developing the HPLC Module/Course Qualifications was organized on 4th, September 2024, which was commenced at 1500 PM. Nodals Scientists of the following CSIR Labs were present in the meeting: CSIR-IITR, CSIR-IMTECH, CSIR-IICT, CSIR-IICB, CSIR-CDRI, CSIR-NIO, CSIR-CSMCRI, CSIR-IIIM, CSIR-IHBT. Col Santosh Kumar (Director, NCVET) gave following suggestions to include and add it in the HPLC Course Module after hearing them from the nodals. 1) Allow for Food Techs to be eligible for this Course Module. 2) Relevant and other allied subjects also to be included in the Course Module. 3) The qualifying age for this course is to be curtailed down to 18 years instead of 20 years if training program does not involve hazardous activity. He also said that Course modules as to be designed so that there should be subtle differences between academic courses and skilling courses based on NOS.



UPCOMING EVENTS आगामी आयोजन

20th Septem 2024

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3 Days

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CSIR L

कौशल विकास कार्यक्रम Skill Development Programme 2024-25

(जुलाई - सितम्बर, 2024)

(July - September, 2024)

Organized under:

All the courses will be conducted in physical mode at CSIR-CSIO. Chandle Details of course content will be shared before the

of each courses will be closed at least a week prior to the co

d participants can register for particular workshops using tration to attend the workshop is mandatory. No particip

sats in every workshop will be limited and offered on first o slar workshop to selected participants will be sent in registe

m Rhattacharva CSIR-CSIO, Chandigarh

25th to 27th September,2024 (Wednesday to Friday)

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सीएसआईआर एकीकृत कौशल पहल कार्यक्रम CSIR Integrated Skill Initiative Programme

CNC Machining

CSIR-Central Scientific Instruments Organisation, Sector 30-C. Chandigarh-160030 e No: 0172-2657389 Email Id: <u>skill.csircsio@gmail.com</u> Website: <u>https://www.cs</u> सीएसआईआर-केंद्रीय वैज्ञानिक उपकरण संगठन सेक्टर ३०-सी, चंडीगढ़ -160030 वेबसाइट : https://www.csio.res.in

CSIR-Central Scientific Instruments Organisation

Sector 30-C, Chandigarh-160030 Website: https://www.csio.res.in

Two – Days Skill Development Prog On Instrumental Methods o **Characterization & Classi** Analysis of Glass, Ceramics &

Samples

12th & 13th September, 2024

Venue of Training : CSIR-CSIO, Sector 30-C, Chandigarh



	SI. No.	Title of the course/m odule	Course details	Schedule	Eligibility	Contact perso
m	1.	Advanced Instrument al Analysis	Advanced Training on Principle and Application of UV-Vis Spectrophotometer, Atomic Absorption Spectrophotometer, ICP- AES and Ion Meter related to characterization of Glass, Ceramic and allied materials.	All 4 days program 23th September to 26th September,	B.Sc/ B. Tech/ M. Sc.	Dr. P.K. Sinha Senior Principal Scientist & Head, Analytical Chemistry Section. Nodal Officer, Skill Development Train Programme Mob: 9432012945 Email: cgcri, skill21@gmail m psinha@cgcri.res.ir AMCCD Mob: 9958327190 Email: cgcri, skill21@gmail m pydtmay@cgci.res
				2024 10th December to 13th December, 2024		
				18 th February to 21 th February, 2025		
	2.	Classical Method of Chemical Analysis	Special Training on Classical Analysis for specific constituents of Glass Ceramic and allied	2 days/ 4 days program 12 th & 13 th September 2024	B.Sc/ B. Tech/ M. Sc. B.Sc/ B. Tech/ M. Sc.	
			materials like SiO ₂ , Al ₂ O ₃ , Fe ₂ O ₃ , CaO, MgO, Cr ₂ O ₃ , ZrO ₂ , P ₂ O ₅ , LOI	19 th November to 22 nd November, 2024		
	3.	Complete Chemical Analysis of Glass	Advanced Training on Complete Chemical Analysis and Related Grading of Different Type of Glass	All 4 days program 21st January to 24th January, 2025		
		(
titute						
		lode of Traini	e: Onsite Training for limited	d number of students -	preferably 12	2-15 Nos. at CSIR-
	c	entral Glass	& Ceramic Research Institute,	196 Raja S C Mullick I	Road, Jadavp	ur, Kolkata 700032
	R	tegistration F	ree of cost. Please fill up the	attached application for	orm and mail	to the contact

Analytical Chemistry Section (AMC) CSIR-Central Glass and Ceramic Research CSIR - Human Resource Development Centre, Ghaziabad (Skill Nodal Öffice) सीएसआईआर - मानव संसाधन विकास केंद्र, गाजियाबाद

(कौशल नोडल कार्यालय)



logy, Tarnaka-Uppal Road,

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25 - 29

November

2024

16 - 20

December

2024

CSIR-Central Electrochemical Research Institute

(Council of Scientific & Industrial Research) Karaikudi-630003, Tamil Nadu, India

Dr. K. Giribabu Dr. M. Pandiaraj

Dr. A. Pandikumar Dr. P. Murugan

Bachelor Degree in Science

or Engineering sciences

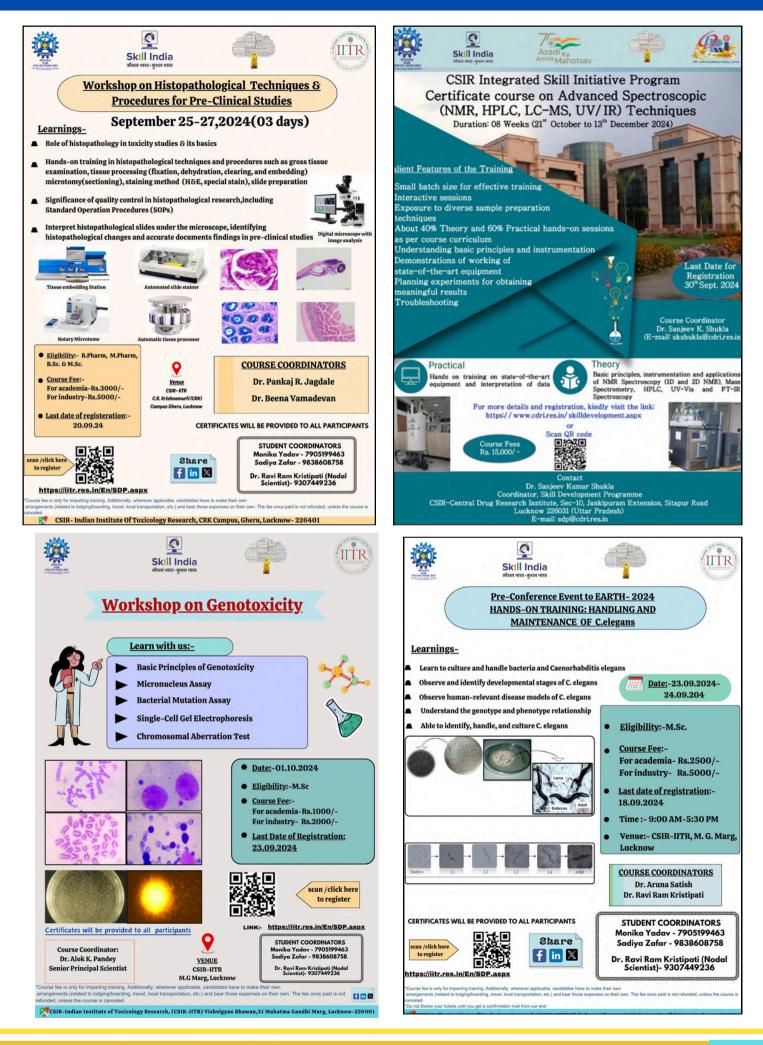
Master Degree in Science

Chemistry, Material Science/

(preferably in Physics,

Nano Technology)

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NEWS CLIPPINGS न्यूज़ क्लिपिंग

CBSE gives 3 years to schools to set up **Composite Skill Labs**

Divyansh.Kumar @timesofindia.com

he CBSE is set to intro-duce 'Composite Skill Labs' in schools aligning with the objectives of NEP 2020 and NCF-SE. The Composite Skill Labs will provide practical skills training aligned with industry needs, enhance employment prospects, enable exploration of diverse career pathways, and foster entrepreneurial capabilities among students.

CBSE has mandated that all affiliated schools establish the Labs in the next three years. Schools are required to either create a single composite lab of 600 sq ft for classes



VI to XII or two separate labs of 400 sq ft each, for classes VI to X and classes XI and XII, respectively. Biswajit Saha, director of Training and Skill Education at CBSE, emphasises, "Promotion of any skill necessitates hands-on activities, which can only be effectively carried out in a lab environment. We are promoting skills such as agriculture, and food processing, alongside modern technologies."

In 2018, Manav Rachna International School, Gurugram introduced Composite Skills Labs for classes VI to XII. Principal Sangeeta Kapoor says the Labs helped in skill-based education among students who represented the school at prestigious events. "These Labs provide students with hands-on experiences in mass media, design thinking, technology, among other areas," Kapoor adds.

Few takers for skill subjects, lack of teacher training flagged at govt schools

VIDHEESHA KUNTAMALLA NEW DELHI, SEPTEMBER 1

VOCATIONAL AND skill-based subjects are not finding many takers among students in Delhi's government schools, with several reporting low to zero enrollment in these courses. The reason? Lack of appropriate training for teachers and little interest among students, said school officials.

Last month, the Directorate of Education (DoE) issued a show-cause notice to 606 government schools for poor enrollment. "This is a very serious matter as it has resulted in deprivation of benefits of vocational... education to students and under-utilisation of resources.

Directing the schools that had fewer than 20 students enrolled in a particular skill subject, the DoE asked them to "explain the reasons for low enrolment" and the steps being taken to increase figures, and to submit a report to the Vocational Education Branch within 15 davs.

Govt Is Doing Its Job on Skilling,

Now for Industry to Make it Work

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With two-way integra-tion between education and skilling through NEP,

we are all ready, and it is time for us to take off ming from a skill s ground still exists

a snown for b snown for b snown for b controlling and localisis revy important, sha added. Noting the role of the primi markets are the best determin of resource allocation and s hors, "we have not been with this signal that

the termination to be a sensitive problem of the being ventiling reas. Ining degrees to skills to jobs, no., Ining degrees to skills to jobs, no., Ining about degrees alone. Every bids is about degrees alone. Every bids is about degrees alone. Every bids about the sensitive sensitive und, not competence. I don't see funds investing injobs." Renaul said 32% of Indians are venubly about a per the Infall Skills venubly a degree of the sensitive sensitive venubly a degree of the sensitive sensitive venubly a degree of the sensitive sensitive sensitive venubly a degree of the sensitive sensitive sensitive venubly a degree sensitive sensitive sensitive sensitive venubly about a sensitive sensitive sensitive sensitive sensitive venubly about a sensitive sensite sensitive sensitive sensitive sensitive sens

LOBAL SKILLS AGENDA FOR INDIA

VISA

WORLD LEADERS FORUM

ThreEc

The Indian Express found that at least 16 government schools, out of the 606 flagged by the DoE, have zero enrollment of students in vocational courses being offered such as Beauty and Wellness, IT/ITes, Healthcare, Food Production, Travel and Tourism amongst others.

Similarly, courses like automotive, retail, web application, typography saw an enrollment of less than 20 students in several schools.

Vocational subjects were introduced in all schools to impart skill education at the secondary level, along the lines of the National Education Policy (NEP), 2020.

Several teachers and principals The Indian Express spoke to believed that lack of teacher training and awareness about these subjects could lead to poor interest amongst students.

"Although a policy has been made to ensure that students choose these vocational subjects, I believe that the lack of interest starts from the teachers as they are not able to spread the awareness of the importance of these subjects, which is leading to a low number of students opting

Skilling is very localise

What works in Pune

may not work in Indore

and context

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a lot Technology, however, adding as an impediment inh modifier of the second second second gasa dation, said. "For the illub hie devidend to pay a dation, said, "For the illub hie devidend to pay a dation, said, "For the illub hier and the producing beau obta. I adding the second second second pent is that the runnibe very will be created will be the the second second second second second beau second seco

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for them," Ajay Kumar Choubey, Principal of Sarvodaya Bal Vidvalava, Rouse Avenue told The Indian Express. "This lack of interest also has to do with the fact that our teachers are not trained enough to take up these subjects, understand and teach them in the classrooms. We need to come up with a system to provide such training to our teachers to ensure optimum enrollment in skill subjects," he added.

In March 2023, the DoE had directed that all students of Classes IX and X must opt for vocational subjects from the 2023-24 academic session. The order read, "In the light of NEP 2020... this policy aims to overcome the social status hierarchy associated with vocational education and requires integration of vocational education programmes into mainstream education in all education institutions in a phased manner. Beginning with vocational exposure at early ages in middle and secondary school, quality vocational education will be integrated smoothly into higher education. It will ensure that every child learns at least one vocation and is exposed to several

more. This would lead to emphasising the dignity of labour and the importance of various vocations involving Indian arts."

At the secondary level - Class IX and X - vocational subjects are offered to students as additional subjects to help them improve their results and pass their classes without the need to sit for a compartment exam. At the senior secondary level - Class XI and XIIthese are offered as a compulsory (elective) subject.

In March this year, the Central Board of Secondary Education announced that if a student fails in any of the three main subjects, it could be replaced with the skill subject chosen in the Class X board examination.

A Delhi government school teacher, who wished not to be named, said, "The improvement that we have been seeing in the overall board exam results of govemment schools is because of the introduction of these vocational subjects. If a student fails in one of the main subjects, the marks of vocational subjects are taken into account. If there is low enrollment of students in these subjects across a certain school, that could be a serious problem."

THE TEACHERS WE NEED FOR THE EDUCATION WE WANT

ntry like India, with its vast education ecosystem and network, teacher education is like a big ship—it is hard to turn by design alone; persistence mat-ters the most. As I reflect on my journey as minister of state for

journey as minister of state for n, one thing stands clear: the tof our educational system lies in action, resilience and passion of hers. Over the past few months, he privilege to interact with many ducators across the country, hear-hand about their journeys, chai-

eachers say, sometimes even ir parents with the words, " r said..." Such is the trust and idents place in their educator a is in a fortunate position w accher portulation, setting ut my

raid... "Such is the trust and respect denises place in their educators. Is in a fortunate position with a ner-any antions currently finding tench-tages. This ample pool of educators less es a solid foundation for the cour-ducational system. However, chai-remain as some educators lack the al qualities a teacher needs in this necessary skills needs. The solid system is a strain of the solid system of the graph and we need to fill them fast, espatishesis with the solid graph system of the solid system of the graph and we need to fill them fast, espatishesis with the solid graph system of the solid system of the solid system of the solid system and education is not just about im-knowledge it is shoul muturizing the understanding their unique needs, juing them divelop into well-sound visibility the solid system of the solid system and complexity.

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-Karl Menninger IAVANT CHALIDHARY

> Most importantly, they will guide students not just in academics, but in life—helping them to become innovators, responsible citi ne innovators, r passionate hur ere the National ens and com This is who nal Education Pol-EP) 2020 comes into defines the teachin ing the need for teac he pict



Education Policy 2020 is being implemented, teachers are using environmentative methods to make learning more engaging, preparing students for the future. Al won't replace teachers. Teachers who embrace new tools will replace those who don't

menting such transformative changes across a diverse and resource-variable country like India is no small feat. However, through the collective-efforts of policymakers, educators and communities, we are already seeing co-amples of success. In classroom so where NEP 2020 is being actively implemented, teachers are using innovative methods to make learn-

2020 is being actively implemented. Reachers are using innovative methods to make learn-ing more meaninglul and engaging, perpar-ing students for the future. Picture a teacher who not only masters his or her subject but also serves as a men-tor, guide and friend, and sometimes even a superhero in the classroom. That is the such as the National Initiatives such as the National Initiative for School Head's and Teachers' Holistic Adverse and Teachers' Holist NISHTHA and the fo



ed Teacher Education Programme an gned so that our teachers are well ed to meet the challenges of contem education, while also fostering a learning they will pass on to their its. With the National Professional rds for Teachers and the National a for Mentoring, we're empowering acators to become superheroes in vn right. ary edu

Standards for Toachers and the Nationa Mission for Menotring, we're empowerin our educators to become superiervoes in their own right. The concept of unawer is that is even been on the standard in the standard is and the standard in the standard is a standard who had just completed their education an had developed a chabdo with the technics education they had necesived in artificial in telligence at the institute. These pioneerin education they had necesive in a stratic other young professionals around the cou-pied of a teacher is an excitin one for the future of our nation. By embranel innovative strategies an adapting to evolving educational land institutions and teachers need to collabo stillabased learning, encoursing the strategies of the stillabased learning encourse in the strategies of stillabased learning encourse read to collabo

thanging we in the compension is variable to the entropy of the compension of the compension of the skill based learning, empowering the new spenration with the competencies needed the thrive both personally and professionally. As we look to the future, it's important remember that A and other technologies who endhare the sciods will replace those who endhare these folds will replace those who don't. The artists of the digital smartbaard, shaping young minds with how who don't. The artists of the blackbears who methare these folds will replace those who don't. The artists of the blackbear man care and delication, but with power ful new tools at their disposal. Therefore were be benchers do every dar the toochers we need for the education want are already among us.— hey are dedi-cated, compassionate, and always striving them and to ensure that they have the re-

them and to en support the





(Please click on the link to view the details)st

- AISECT and UNICEF Launch Passport to Earning (P2E) **Program to Boost Employment** for Women and Youth Across India
- The City Corporation launched a specialised skill development training programme in Coimbatore
- NSDC Establishes Skill India **Centre for Tribal Community**
- Visa partners with Ministry of Skill Development to upskill 20,000 youths for tourism industry
- 👼 Bridging skill gaps in a halfhearted manner will not be enough in India
- Skill development for rural youth: This company aims to train 5,660 candidates
- Representation In the second s SkillUp India 4.0, aims to lakh empower over 30 students
- RCPSDC signs MoU with Paripatram to drive skill development in India's E-Waste **Management Sector**
- Assam Rifles conducted Skill Development Training in Thoubal, Manipur

- ne Point One Solutions Partners With Govt Bodies For Skill Development; Trains **Over 1.3K Youths**
- Artful Impact: Teacher turns passion into skill development for tribal students
- Safety of girl students: Skill Development dept issues guidelines for ITIs, mandates self-defence classes
- Skill development ministry partners with Swiggy to provide skilling, job opportunities within its network
- 🗖 Karnataka government launches Rs 300 crore skill training initiative for youth
- Public-private partnerships in education: Enhancing skill development through <u>colla</u>boration
- Ministry of Education honours College Karim City Jamshedpur for promoting skill development
- Reliance Foundation Skilling **Academy Launched**
- India needs to excel in 'Olympics of skilling'

- Council and National Skill Development Corporation Announce India's Dream Team for the Prestigious WorldSkills 2024 in France
- Inauguration of Solar PV Installer Course at Skill Development Institute, Guwahati
- Reliance Foundation to skill 6,00,000 youth with skilling academy
- Huge scope of growth in logistics over 300 initiatives and Rs 80 lakh crore being earmarked in this sector ministry of Skill Development and Entrepreneurship
- Levelling the Playing Field: **Ensuring Equitable Access to Skill Opportunities**
- 👼 Isuzu Motors India opens new skill development centre in Noida
- SEMI launches workforce development programme at **SEMICON India 2024 to address** global semiconductor talent shortage
- 5,000 candidates trained by Skill Development Institute placed across India and <u>globally</u>
- 💯 India, Singapore sign four MoUs on digital development, healthcare, electronics, skill development
- 嬔 Karnataka's Minister invites Norwegian co for industry-specific skill development
- MISTAEL is recruiting 10,000 Indian construction workers and 5,000 caregivers. The National Skill Development Corporation (NSDC) will conduct the recruitment drive
- Main Needs Focused Approach to Excel in 'Olympics of Skilling'



GLIMPSES झलकियां



CSIR-NIIST



CSIR-IITR



CSIR-NEERI





CSIR- IICT



CSIR-NIO





USEFUL LINKS उपयोगी लिंक्स

OCI Internal Still Industry

https://www.csir.res.in/csir-labs-units

https://msde.gov.in https://nsdcindia.org https://ncvet.gov.in https://www.education.gov.in https://www.nqr.gov.in



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ई-मेल: head[at]csirhrdc[dot]res[dot]in टेली-फ़ोन: +91-120-2788940/2785053



